



Herefordshire Music Service/Encore Enterprises CIC: Wider Opportunities

KS2 Home Learning Music Activities Week 2 (Summer Term)

HELLO MUSIC MAESTROS! Welcome to another fabulous week of MUSIC 😊

Year 3:

Listening – Adiemus (This is one of my most favourite pieces of music!)

https://www.youtube.com/watch?v=UX_4aHwYzM

Have a piece of paper by you and some colouring pencils. Listen to this beautiful piece of music and draw what this music makes you think about. What colours do you see? What shapes do you see?

Share your picture with someone, explain what you have drawn. How did the music influence your choice of colour/shapes and picture.

Song – John Kanakanaka

<https://www.bing.com/videos/search?q=Youtube+singup&&view=detail&mid=95D452A49C5D1887C0F495D452A49C5D1887C0F4&&FORM=VDRVRV>

First, listen carefully and think about the melody, become familiar with repetitive parts so that when you sing, you will have a good idea of pitching. Next have a go, sing along, listen to yourself, are you tuning in? Does it sound correct?

Once you are happy with your beautiful singing, have a go at the actions during the chorus.

John Kanakanaka tooleeay

Can you clap and tap the correct rhythm, in time? Now is the perfect time to include the whole family!

Activity

Get your family to join in with this brilliant activity from the team at Musication. You just need a box, a tin can, some cutlery and a lid!

https://www.youtube.com/watch?v=1ebeCOo6XQU&fbclid=IwAR2z_X9ghAaUFCE8eHJwR91wvXi6CUV0-mH-ngS4nXmZLjUHb1PNsHdrnV8

Year 4:

Listening – Adiemus (This is one of my most favourite pieces of music!)

https://www.youtube.com/watch?v=UX_4aHwYzM

Have a piece of paper by you and some colouring pencils. Listen to this beautiful piece of music and draw what this music makes you think about. What colours do you see? What shapes do you see?

Share your picture with someone, explain what you have drawn. How did the music influence your choice of colour/shapes and pictures.

Song – John Kanakanaka

<https://www.bing.com/videos/search?q=Youtube+singup&&view=detail&mid=95D452A49C5D1887C0F495D452A49C5D1887C0F4&&FORM=VDRVRV>

First, listen carefully and think about the melody, become familiar with repetitive parts so that when you sing, you will have a good idea of pitching. Next have a go, sing along, listen to yourself, are you tuning in? Does it sound correct?

Once you are happy with your beautiful singing, have a go at sign language. Just like Adiemus, this is another form of language we can learn.

Try and get the rhythm right in the chorus: **John Kanakanaka tooleeay**

Can you clap and tap the correct rhythm, in time? Now is the perfect time to include the whole family!

Activity - <https://www.youtube.com/watch?v=-c54nBbPHhM>

This is a really fun musical activity session. Why not get your family to join in and have some fun together!

Year 5:

Listening – Adiemus

https://www.youtube.com/watch?v=UX_4aHwYzM

While listening to this beautiful piece of music, write down how it makes you feel and what it makes you think about. Does this music move you, if it does, explain how?

Share your feelings about this music with someone.

Find out who composed Adiemus. Discover and write down 5 facts about this composer.

Singing – Adiemus

<https://www.bing.com/videos/search?q=Adiemus+Lyrics&&view=detail&mid=2FF7D2E3C4C4D49AF38C2FF7D2E3C4C4D49AF38C&&FORM=VRDGAR&ru=>

Have a go at singing in another language. Follow the words on the screen closely, listen to the dialect, (form of language) and sing along. This will be tricky to begin with, so you will need to listen to it a couple of times, to get an idea of the words and how they are formed, the more you listen the more you will improve. Challenge a grown up! Ask an adult to sit with you and learn the song together, have a giggle! This doesn't have to be perfect; it's getting you to understand other forms of language and lyrics.

Activity – Kitchen Samba Band (RSNO Challenge no 1)

https://www.youtube.com/watch?time_continue=95&v=DeVd9oICSWU&feature=emb_title

Watch the video and then have a go at creating your own kitchen samba band. The more family members you can get involved, the better. We'd love to see any videos you make of this!

Year 6:

Listening – Adiemus

https://www.youtube.com/watch?v=UX_4aHwYzM

Find out who composed Adiemus. Discover and write down 5 facts about this composer.

The language being sung is completely made up, instead the lyrics consist of syllables and words made up by the composer. If we could understand the language, what do you think song would be about?

Can you try and write your own lyrics, (in English) for the first verse, your lyrics must reflect your thoughts and feelings about the music.

Singing – Adiemus

<https://www.bing.com/videos/search?q=Adiemus+Lyrics&&view=detail&mid=2FF7D2E3C4C4D49AF38C2FF7D2E3C4C4D49AF38C&&FORM=VRDGAR&ru=>

Have a go at singing in another language. Follow the words on the screen closely, listen to the dialect, (form of language) and sing along. This will be tricky to begin with, so you will need to listen to it a couple of times, to get an idea of the words and how they are formed, the more you listen the more you will improve. Challenge a grown up! Ask an adult to sit with you and learn the song. together, have a giggle! This doesn't have to be perfect; it's getting you to understand other forms of language and lyrics.

Activity – Groove Pizza

[https://apps.musedlab.org/groovepizza/?](https://apps.musedlab.org/groovepizza/)

We love this app. Have a go at creating your own grooves and rhythms. You can experiment for yourselves or watch this clip which shows you what to do.

<https://experiments.withgoogle.com/groove-pizza?fbclid=IwAR3t8xTZgH-sPpsAcr9Sb32hDvn24KrfRR50CyAX28gwQKG2SxMFclQjMqw>

We would absolutely love to hear what you have created.