

Lesson Outline

**Smile**

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| **Objectives to:*** Introduce vocal warm ups
* Introduce moves to accompany the lyrics
* Teach Smile lyrics and melody so the children can sing in unison
* Encourage the children to listen attentively and follow instructions both visually and audibly
* Practice feedback
 | **Learning outcomes:*** Children can use their voices to warm up their vocal chords
* Children can perform some moves
* Children can sing Smile with increasing confidence and control
* Children can talk about their performance and what they think about it
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| **Previous knowledge expected from children:**None needed | **Key words/concepts:**Follow, moves, actions, confidence, control, perform, independence. |

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| 1: Introduction and Warm Up | **Notes** |
| * Use actions and voices to warm up your bodies and vocal chords (sway from side to side, clap hands, shake hands, marching, lip trills, humming, breathing, noises)
 | Use VideoCreate space |
| **2: Teach Song** |
| * Listen to the song
* Teach Chorus/recap with music
* Teach verse/recap with music
* Recap chorus and verse with the music
* Teach pre chorus/recap with music
* Recap Chorus, Verse and Pre Chorus with music
* Teach Bridge
* Recap whole song with music directed by Gemma
 | Use VideoLyrics |
| **3: Body Percussion / Moves** |
| * Teach Moves:
* Chorus: Bounce, clasp hands, cross arms down, arms in air, tap your wrist/watch, smile and follow smile shape with your fingers from corner of mouth. Repeat for 2nd half of chorus replacing the watch with hands mimicking stars.
* Verse: Arms out palms up, Cross arms palms down, Point thumbs to chest, Point thumbs down
* Pre Chorus: Stretch arms out palms up, pull fists up to your wars to show your muscles, point forward, wave fingers
* Bridge: Lift your arms, mimic and point to your smile
* Review whole song with moves and music : children follow directions
 | Use VideoPause/rewind as necessary |
| **4: Performance** |
| * Follow Evie on the screen and perform the whole song including singing, body percussion and moves.
* Perform to each other in class.
 | Use Video |
| 5: Plenary |
| Review/critique each other and feedback. Assess learning objectives/outcomes. |  |
| **6: Differentiation** |
| * Less able: follow moves only or use lyrics for song and join in only chorus
* More able: create their own routine of moves, perform independently
 |  |
| 7: Follow Up |
| Provide YouTube link to parents/carers to enable children to rehearse and perform at home. |  |
| Funded by The Arts Council, Culture Recovery Fund, #HereForCulture | C:\Users\Sandra\Pictures\HereForCulture_Black-400x372.png |

**Smile**

**Chorus**

**Yeah I’m thankful**

**Scratch that, cause, I’m grateful**

**Gotta say it’s really been a while**

**But now I got back that Smile, Smile**

**I’m so thankful**

**Scratch that, cause, I’m grateful**

**Now you see me shining from a mile**

**Finally got back that Smile, Smile**

**Verse**

Every day, Groundhog Day,

Goin’ through motions felt so fake

Not myself, not my best

Felt like I failed the test

**Pre Chorus**

Every day has been a lesson

Every day I get a little stronger

Now I’ve got your attention

There’s no shortcuts to a blessing

**Chorus**

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**Bridge**

Oooooh, I can smile

C’mon lets smile

Oooooh, I can smile

C’mon lets smile

**Chorus**

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