Lesson Outline

Smile

Objectives to:	Learning outcomes:
• Introduce vocal warm ups • Introduce moves to accompany the lyrics • Teach Smile lyrics and melody so the children can sing in unison • Encourage the children to listen attentively and follow instructions both visually and audibly • Practice feedback	• Children can use their voices to warm up their vocal chords • Children can perform some moves • Children can sing Smile with increasing confidence and control • Children can talk about their performance and what they think about it
Previous knowledge expected from children: None needed	**Key words/concepts:** Follow, moves, actions, confidence, control, perform, independence.

1: Introduction and Warm Up	Notes
• Use actions and voices to warm up your bodies and vocal chords (sway from side to side, clap hands, shake hands, marching, lip trills, humming, breathing, noises)	Use Video Create space
2: Teach Song	
• Listen to the song • Teach Chorus/recap with music • Teach verse/recap with music • Recap chorus and verse with the music • Teach pre chorus/recap with music • Recap Chorus, Verse and Pre Chorus with music • Teach Bridge • Recap whole song with music directed by Gemma	Use Video Lyrics
3: Body Percussion / Moves	
• Teach Moves: ▪ Chorus: Bounce, clasp hands, cross arms down, arms in air, tap your wrist/watch, smile and follow smile shape with your fingers from corner of mouth. Repeat for 2nd half of chorus replacing the watch with hands mimicking stars. ▪ Verse: Arms out palms up, Cross arms palms down, Point thumbs to chest, Point thumbs down ▪ Pre Chorus: Stretch arms out palms up, pull fists up to your wars to show your muscles, point forward, wave fingers ▪ Bridge: Lift your arms, mimic and point to your smile ▪ Review whole song with moves and music : children follow directions	Use Video Pause/rewind as necessary
4: Performance	
• Follow Evie on the screen and perform the whole song including singing, body percussion and moves. • Perform to each other in class.	Use Video
5: Plenary	
• Review/critique each other and feedback. Assess learning objectives/outcomes.	
6: Differentiation	
• Less able: follow moves only or use lyrics for song and join in only chorus • More able: create their own routine of moves, perform independently	
7: Follow Up	
• Provide YouTube link to parents/carers to enable children to rehearse and perform at home.	

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Smile

Chorus
Yeah I'm thankful
Scratch that, cause, I'm grateful
Gotta say it's really been a while
But now I got back that Smile, Smile

I'm so thankful
Scratch that, cause, I'm grateful
Now you see me shining from a mile
Finally got back that Smile, Smile

Verse
Every day, Groundhog Day,
Goin' through motions felt so fake
Not myself, not my best
Felt like I failed the test

Pre Chorus
Every day has been a lesson
Every day I get a little stronger
Now I've got your attention
There's no shortcuts to a blessing

Chorus
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Scratch that, cause, I'm grateful
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Bridge
Oooooh, I can smile
C'mon lets smile
Oooooh, I can smile
C'mon lets smile

Chorus
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Gotta say it's really been a while
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Bridge
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Oooooh, I can smile
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